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Module Benchmarking

Supporting Improved TEF Outcomes

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Context

- Programme surveys such as NSS are top down
- Students' responses reflect overall impressions from teaching across multiple modules over an extended period of time
- Module surveys are bottom up – far more granular

=> know which modules are contributing positively or negatively to students' responses?

=> take targeted action ahead of NSS completion

How does Module Benchmarking Support TEF

- Aggregates and compares module performance by subject Level – including CAH – NSS-TEF questions isolated
- Compares individual module delivery performance and then aggregated to module level - by CAH and JACS - NSS-TEF questions isolated
- Three measures contextualise performance – sector quartile, institutional quartile, quality indicator
- Focus efforts on improving outcomes for questions for individual module deliveries where they are in the lower quartile(s) - feeding into NSS programme-level responses, and ultimately improved TEF metrics
- Supports preparations for the introduction of discipline-level TEF
- Generates additional evidence for the TEF provider submission to highlight areas of good practice

About Module Benchmarking

- Follows similar principles to NSS, PTES etc
- Simply benchmarking at module level not programme
- Only three requirements
  (i) Survey at module level
  (ii) Ask (some of) benchmark questions
  (iii) Follow a 5-point scale
- Produced 3 times per year – two interim benchmarks and one final
  (i) February – Semester/term 1
  (ii) July – Semester/terms 1 and 2
  (iii) November – year-end/All

How are modules benchmarked?

- Obtain survey results for each module delivery
- Map surveyed module code to the equivalent HESA module (data sourced from HESA)
  - the JACS codes and associated proportions for sector comparisons therefore obtained
- Map institution's questions to equivalent formal benchmark question

Benchmark Questions and Themes/Groupings

50 Benchmark Questions across 12 themes

Primary Theme	No. Questions
Teaching	8
Learning Opportunities	4
Engagement	7
Assessment	4
Feedback	5
Academic Support	2
Organisation	3
Learning Resources	5
Learning Community	1
Student Voice	3
Skills and Employability	3
Overall	5

Benchmark Questions

B'mark No	Benchmark Question	Primary Theme	NSS to 2016	2017 NSS	TEF Evidence Criteria
1	Staff are good at explaining things	Teaching	01	01	Teaching Quality
2	Staff have made the subject interesting	Teaching	02	02	Teaching Quality
3	Staff are enthusiastic about what they are teaching	Teaching	03		
4	This module was intellectually stimulating	Teaching	04	03	Teaching Quality
5	This module challenged me to do my best work	Teaching		04	Teaching Quality
6	My understanding of the subject has increased as a result of taking this module	Teaching			
7	Staff delivered teaching at the right pace	Teaching			
8	The balance between teaching (e.g. lectures, seminars, online) and independent learning was appropriate	Teaching			
9	This module has provided me with opportunities to explore ideas or concepts in depth	Learning Opportunities		05	
10	This module has provided me with opportunities to bring information and ideas together from different topics	Learning Opportunities		06	
11	This module has provided me with opportunities to apply what I have learnt	Learning Opportunities		07	
12	The level of intellectual challenge of this module was greater than for other modules at the same level	Learning Opportunities			
13	I put the required amount of effort into this module	Engagement			
14	I felt I contributed to and engaged with the module	Engagement			
15	The overall workload for this module has been manageable	Engagement			
16	This module has required me to undertake private or independent study outside of class (e.g. preparing for class, studying, reading, writing, practising, etc)	Engagement			
17	I participated in and contributed to class discussions and other learning activities	Engagement			
18	I came to class fully prepared (e.g. directed reading, studying, practising, other preparation) in order to participate in all activities	Engagement			
19	I have attended all or most of the classes for this module	Engagement			
20	I understood what was expected of me to do well on this module	Assessment			
21	The criteria used in marking for this module was made clear in advance	Assessment	05	08	Teaching Quality
22	The timetable for completing assessments was clear	Assessment			
23	Marking and assessment for this module have been fair	Assessment	06	09	Teaching Quality
24	Feedback on my work for this module has been timely	Feedback	07	10	Teaching Quality
25	I have received helpful and informative feedback on my work within this module so far	Feedback	08	11	Teaching Quality
26	Feedback has helped me develop and improve my learning	Feedback			
27	Feedback will help me improve my future performance	Feedback			
28	Feedback on my work within this module has helped me clarify things I did not understand	Feedback	09		
29	I have been able to contact module teaching staff when I needed to	Academic Support	11	12	Learning Opportunities
30	I have received sufficient study advice and support on this module	Academic Support	10	13	Learning Opportunities
31	This module has been well organised	Organisation	15	15	
32	The timetable for this module has worked efficiently for me	Organisation	13	16	
33	Any changes in this module have been communicated effectively	Organisation	14	17	
34	I have been encouraged to use technology to support/enhance my learning on this module	Learning Resources			
35	Learning materials (e.g. handbooks, handouts, notes, study guides, teaching materials) for this module have effectively supported my learning	Learning Resources	Option		
36	General IT resources and facilities (e.g. virtual learning environment, general IT hardware and software, e-learning facilities) have supported my learning on this module well	Learning Resources	17	18	
37	The library resources (e.g. books, online/digital services, learning spaces) have supported my learning on this module well	Learning Resources	16	19	
38	I have been able to access module-specific resources (e.g. equipment, facilities, software, collections) when I needed to	Learning Resources	18	20	
39	I have had the right opportunities to work with other students as part of this module	Learning Community	Option	22	
40	I have had the right opportunities to provide feedback on this module	Student Voice	Option	23	
41	Staff value students' views and opinions about this module	Student Voice		24	
42	It is clear how students' feedback on this module has been acted on	Student Voice	Option	25	
43	As a result of this module, I feel more confident in tackling unfamiliar problems	Skills and Employability	21		
44	This module has provided me with experiences that could be applicable to the workplace	Skills and Employability			
45	This module has helped me improve my career prospects	Skills and Employability	Option		
46	The module's purpose, aims and objectives are clear	Overall			
47	I understood the module learning outcomes	Overall			
48	I have achieved the learning objectives and outcomes of this module	Overall			
49	I would recommend this module to other students	Overall			
50	Overall, I am satisfied with the quality of this module	Overall	22	27	

TEF-related Questions

Theme	No.	NSS Question	Module Benchmark Equivalence	TEF Criteria
Teaching	1	Staff are good at explaining things	Y	Teaching Quality
	2	Staff have made the subject interesting	Y	Teaching Quality
	3	The course is intellectually stimulating	Y	Teaching Quality
	4	My course has challenged me to achieve my best work	Y	Teaching Quality
Learning Opportunities	5	My course has provided me with opportunities to explore ideas or concepts in depth	Y	
	6	My course has provided me with opportunities to bring information and ideas together from different topics	Y	
	7	My course has provided me with opportunities to apply what I have learnt	Y	
Assessment and Feedback	8	The criteria used in marking have been clear in advance	Y	Teaching Quality
	9	Marking and assessment has been fair	Y	Teaching Quality
	10	Feedback on my work has been timely	Y	Teaching Quality
	11	I have received helpful comments on my work	Y	Teaching Quality
Academic Support	12	I have been able to contact staff when I needed to	Y	Learning Opportunities
	13	I have received sufficient advice and guidance in relation to my course	Y	Learning Opportunities
	14	Good advice was available when I needed to make study choices on my course	No	Learning Opportunities
Organisation and Management	15	The course is well organised and running smoothly	Y	
	16	The timetable works efficiently for me	Y	
	17	Any changes in the course or teaching have been communicated effectively	Y	
Learning Resources	18	The IT resources and facilities provided have supported my learning well	Y	
	19	The library resources (e.g. books, online services and learning spaces) have supported my learning well	Y	
	20	I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to	Y	
Learning Community	21	I feel part of a community of staff and students	No	
	22	I have had the right opportunities to work with other students as part of my course	Y	
	23	I have had the right opportunities to provide feedback on my course	Y	
Student Voice	24	Staff value students' views and opinions about the course	Y	
	25	It is clear how students' feedback on the course has been acted on	Y	
	26	The Students' Union (Association or Guild) effectively represents students' academic interests	No	
Overall	27	Overall, I am satisfied with the quality of the cours	Y	

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Outputs

- National Benchmark Report (NBR).
  - Groups module performance by subject area
  - 12 worksheets
    - JACS levels 3-2-1
    - NSS levels 3-2-1
    - NSS Honours only levels 3-2-1
    - and CAH levels 3-2-1

- Institutional Benchmark Report (IBR)
  - Compares module delivery and module performance
  - Two worksheets for each – one comparing at JACS2, the other at CAH3

- IBR-TEF Report
  - Compares module delivery performance at CAH level 3 for 10 TEF criteria questions only

- Plus separate report with PG modules only – in anticipation of PG NSS

Measures

NBR

1. % agree subject area at HEI
2. % agree sector
3. sector quartile
4. % agree pre and post 92

IBR (and TEF)

1. % agree for module
2. % agree for institution
3. Institutional quartile for module
4. % agree for sector (JACS/CAH and proportions)
5. Sector quartile for module
6. Quality Indicator: contextualises institutional and sector performance.
   Ranges from 100% (all students responded 'Definitely Agree') to 0% (all students responded 'Definitely Disagree').

	%	Derivation
	>=75%	Mean response of at least 'Mostly Agree'
	< 75% and >= 50	Mean response of at least 'Neither Agree nor Disagree' but less than mean of 'Mostly Agree'
	< 50%	Mean response of less than 'Neither Agree nor Disagree'

Thresholds apply: e.g. no institution contributing too much, minimum number responses; minimum subject area proportion contribution

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National Module Benchmark Report

Subject Code	Subject Name	Source	Measures	Total Response Count	Overall, I am satisfied with the quality of this module	Staff are good at explaining things	Staff have made the subject interesting	This module was intellectually stimulating	This module challenged me to do my best work	My understanding of the subject has increased as a result of taking	This module has provided me with opportunities to explore ideas or concep	This module has enabled me to bring information and ideas togeth	This module has provided me with opportunities to apply what I have	The overall workload for this module has been manageable	Marking and assessment for this module have been fair	Feedback on my work for this module has been timely	I have received helpful and informative feedback on my work withi	Feedback has helped me develop and improve my learni	The timetable for this module works efficiently as far as my activities are
All	All Subjects	Poppleton	% Agree - Poppleton	32,766	82%	84%	78%	77%	79%	84%	82%	80%	81%	79%	77%	76%	74%	73%	84%
All	All Subjects	Sector	% Agree - sector	828,120	80%	85%	78%	80%	78%	85%	80%	#	81%	82%	79%	77%	72%	75%	83%
All	All Subjects	Sector	Sector Quartile - Poppleton	31 HEIs	Q2	Q3	Q3	Q4	Q2	Q3	Q1	#	Q3	Q4	Q4	Q3	Q2	Q3	Q2
All	All Subjects	Sector	% Agree - pre-92	423,075	78%	84%	78%	82%	76%	#	-	#	-	#	82%	78%	72%	#	#
All	All Subjects	Sector	% Agree - post-92	397,013	82%	85%	78%	79%	79%	#	80%	#	80%	81%	78%	75%	71%	75%	83%
CAH02-01-01	Nursing (non-specific)	Poppleton	% Agree - Poppleton	918	84%	88%	82%	75%	83%	87%	83%	86%	87%	74%	75%	78%	77%	76%	83%
CAH02-01-01	Nursing (non-specific)	Sector	% Agree - sector	20,096	87%	90%	83%	82%	82%	#	83%	#	#	#	82%	78%	70%	80%	85%
CAH02-01-01	Nursing (non-specific)	Sector	Sector Quartile - Poppleton	19 HEIs	Q3	Q3	Q3	Q4	Q3	#	Q3	#	#	#	Q4	Q2	Q3	Q3	Q3
CAH02-01-01	Nursing (non-specific)	Sector	% Agree - pre-92	6,244	#	#	#	#	#	#	-	-	-	-	#	#	#	#	#
CAH02-01-01	Nursing (non-specific)	Sector	% Agree - post-92	13,852	87%	90%	83%	81%	81%	#	83%	#	#	#	#	80%	69%	#	85%

CAH3 | CAH2 | CAH1 | JACS3 | JACS2 | JACS1 | NSS3 | NSS2 | NSS1 | NSS3Hons | NSS2Hons | NSS1Hons

Subject Co	Subject Name	Source	Measures	Total Response Count	Overall, I am satisfied with the quality of this module	Staff are good at explaining things	Staff have made the subject interesting	This module was intellectually stimulating	This module challenged me to do my best work	My understanding of the subject has increased as a result of taking	This module has provided me with opportunities to explore ideas or concep	This module has enabled me to bring information and ideas togeth	This module has provided me with opportunities to apply what I have	The overall workload for this module has been manageable	Marking and assessment for this module have been fair	Feedback on my work for this module has been timely	I have received helpful and informative feedback on my work withi	Feedback has helped me develop and improve my learni	The timetable for this module works efficiently as far as my activities are
All	All Subjects	Poppleton	% Agree - Poppleton	3,083	76%	77%	72%	72%	74%	78%	79%	78%	78%	78%	72%	73%	71%	69%	80%
All	All Subjects	Sector	% Agree - sector	190,507	82%	86%	80%	81%	80%	#	81%	#	#	#	79%	78%	72%	78%	#
All	All Subjects	Sector	Sector Quartile - Poppleton	23 HEIs	Q4	Q4	Q4	Q4	Q4	#	Q4	#	#	#	Q4	Q4	Q2	Q4	#
All	All Subjects	Sector	% Agree - pre-92	66,991	81%	85%	80%	82%	81%	#	-	#	-	#	#	#	71%	#	#
All	All Subjects	Sector	% Agree - post-92	121,324	82%	85%	79%	80%	79%	#	81%	#	#	#	77%	78%	73%	#	#
All	All Subjects	NSS	% Agree - NSS2016-17 First Degree - Pop	2,012	83%	89%	85%	84%	85%	-	87%	87%	85%	-	75%	69%	75%	-	82%
All	All Subjects	NSS	% Agree - NSS2015-16 First Degree - Pop	2,155	87%	92%	86%	86%	-	-	-	-	-	-	80%	70%	71%	-	85%
All	All Subjects	NSS	% Agree - NSS2014-15 First Degree - Pop	1,291	86%	91%	86%	85%	-	-	-	-	-	-	76%	68%	72%	-	79%
03	Nursing	Poppleton	% Agree - Poppleton	118	88%	74%	76%	90%	94%	96%	94%	91%	96%	49%	76%	74%	81%	77%	78%
03	Nursing	Sector	% Agree - sector	10,122	86%	87%	83%	82%	80%	#	83%	#	#	67%	#	74%	69%	83%	#
03	Nursing	Sector	Sector Quartile - Poppleton	16 HEIs	Q3	Q4	Q4	Q1	Q1	#	Q1	#	#	Q4	#	Q3	Q3	Q3	#
03	Nursing	Sector	% Agree - pre-92	2,125	89%	92%	88%	85%	#	-	-	-	-	-	#	#	73%	#	#
03	Nursing	Sector	% Agree - post-92	7,997	84%	86%	82%	81%	79%	#	83%	#	#	67%	#	#	68%	#	#
03	Nursing	NSS	% Agree - NSS2016-17 First Degree - Pop	595	88%	93%	92%	90%	92%	-	93%	92%	95%	-	69%	72%	81%	-	77%
03	Nursing	NSS	% Agree - NSS2015-16 First Degree - Pop	527	91%	94%	91%	91%	-	-	-	-	-	-	69%	75%	74%	-	80%
03	Nursing	NSS	% Agree - NSS2014-15 First Degree - Pop	376	85%	92%	91%	86%	-	-	-	-	-	-	57%	69%	76%	-	72%
04	Other subjects alli	Poppleton	% Agree - Poppleton	5	100%	80%	60%	#	20%	#	80%	80%	#	#	80%	#	60%	#	80%

CAH3 | CAH2 | CAH1 | JACS3 | JACS2 | JACS1 | NSS3 | NSS2 | NSS1 | NSS3Hons | NSS2Hons | NSS1Hons

Institutional Module Benchmark Report

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	Module Co	Module Name	Source	Measure	Total Response Count	Overall, I am satisfied with the quality of this module	Staff are good at explaining things	Staff have made the subject interesting	This module was intellectually stimulating	This module challenged me to do my best work	My understanding of the subject has increased as a result of taking this modul	This module has provided me with opportunities to explore ideas or concepts in dept	This module has enabled me to bring information and ideas together from	This module has provided me with opportunities to apply what I have learn	The overall workload for this module has been manageable	Marking and assessment for this module have been fair	Feedback on my work for this module has been timely	I have received helpful and informative feedback on my work within this module
2	All	All Modules	Poppleton University	%Agree - Module	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	All	All Modules	Poppleton University	%Agree - Poppleton University	32766	82%	84%	78%	77%	79%	84%	82%	80%	81%	79%	77%	76%	74%
4	All	All Modules	Poppleton University	Institution Quartile - Poppleton University	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	All	All Modules	Sector	%Agree - Sector	828120	80%	85%	78%	80%	78%	85%	80%	81%	81%	82%	79%	77%	72%
6	All	All Modules	Sector	Sector Quartile - Poppleton University	31 HEIs	Q2	Q3	Q3	Q4	Q2	Q3	Q1	#	Q3	Q4	Q4	Q3	Q2
7	All	All Modules	Poppleton University	Quality Indication - Poppleton University	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	ACCT11031	Strategic Financial Management	Poppleton University	%Agree - Module	13	100%	100%	92%	69%	77%	85%	77%	85%	69%	77%	92%	85%	85%
9	ACCT11031	Strategic Financial Management	Poppleton University	%Agree - Poppleton University	32766	82%	84%	78%	77%	79%	84%	82%	80%	81%	79%	77%	76%	74%
10	ACCT11031	Strategic Financial Management	Poppleton University	Institution Quartile - Poppleton University	1064 Modules	Q1	Q1	Q2	Q3	Q3	Q3	Q3	Q2	Q4	Q3	Q1	Q2	Q2
11	ACCT11031	Strategic Financial Management	Sector	%Agree - Sector	25590	83%	85%	79%	84%	82%	87%	83%	81%	81%	84%	82%	81%	75%
12	ACCT11031	Strategic Financial Management	Sector	Sector Quartile - Poppleton University	28 HEIs	Q1	Q1	Q2	Q4	Q3	Q3	Q3	#	Q4	Q3	Q2	Q2	Q2
13	ACCT11031	Strategic Financial Management	Poppleton University	Quality Indication - Poppleton University	82%	87%	96%	87%	73%	77%	77%	77%	77%	79%	77%	88%	88%	88%
14	ACCT|07002	Accountant In Business	Poppleton University	%Agree - Module	28	84%	88%	72%	52%	65%	77%	69%	69%	69%	88%	52%	50%	59%
15	ACCT|07002	Accountant In Business	Poppleton University	%Agree - Poppleton University	32766	82%	84%	78%	77%	79%	84%	82%	80%	81%	79%	77%	76%	74%
16	ACCT|07002	Accountant In Business	Poppleton University	Institution Quartile - Poppleton University	1064 Modules	Q3	Q3	Q3	Q4	Q4	Q4	Q4	Q4	Q4	Q2	Q4	Q4	Q4
17	ACCT|07002	Accountant In Business	Sector	%Agree - Sector	21016	84%	84%	76%	79%	81%	86%	77%	77%	82%	83%	79%	78%	71%
18	ACCT|07002	Accountant In Business	Sector	Sector Quartile - Poppleton University	28 HEIs	Q3	Q3	Q3	Q4	Q4	Q4	Q4	#	Q4	Q2	Q4	Q4	Q4
19	ACCT|07002	Accountant In Business	Poppleton University	Quality Indication - Poppleton University	75%	79%	87%	69%	61%	72%	82%	69%	72%	74%	85%	71%	67%	69%
20	ACCT|07003	Accountancy Today	Poppleton University	%Agree - Module	32	100%	100%	81%	81%	93%	100%	97%	84%	100%	91%	100%	94%	97%
21	ACCT|07003	Accountancy Today	Poppleton University	%Agree - Poppleton University	32766	82%	84%	78%	77%	79%	84%	82%	80%	81%	79%	77%	76%	74%
22	ACCT|07003	Accountancy Today	Poppleton University	Institution Quartile - Poppleton University	1064 Modules	Q1	Q1	Q3	Q3	Q2	Q1	Q1	Q3	Q1	Q2	Q1	Q1	Q1
23	ACCT|07003	Accountancy Today	Sector	%Agree - Sector	21016	84%	84%	76%	79%	81%	86%	77%	77%	82%	83%	79%	78%	71%
24	ACCT|07003	Accountancy Today	Sector	Sector Quartile - Poppleton University	28 HEIs	Q1	Q1	Q3	Q3	Q1	Q1	Q1	#	Q1	Q2	Q1	Q1	Q1
25	ACCT|07003	Accountancy Today	Poppleton University	Quality Indication - Poppleton University	90%	95%	92%	82%	78%	92%	95%	87%	85%	97%	88%	94%	91%	93%

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TEF Module Benchmark Report

EvaSys Module Code	EvaSys Module Name	Average for All Questions			Staff are good at explaining things			Staff have made the subject interesting			This module was intellectually stimulating			This module challenged me to do my best work			Marking and assessment for this module have been fair			Feedback on my work for this module has been timely			I have received helpful and informative feedback on my work within this module so far			Total Forms / Invitations	Total Participants	Total Response Rate
		Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality			
All	All Modules	-	Q3	79%	-	Q3	82%	-	Q3	79%	-	Q4	79%	-	Q2	80%	-	Q4	78%	-	Q3	78%	-	Q2	77%	-	-	-
BUSN07017F	Entrepreneurial Thinking (Campus	Q4	Q4	26%	Q4	Q4	19%	Q4	Q4	13%	Q4	Q4	19%	Q4	Q4	15%	Q4	#	39%	Q4	Q4	42%	Q4	Q4	35%	69	17	24.64%
SPOR09035H	Sport and Exercise Science placem	Q4	Q4	32%	Q4	Q4	50%	Q4	Q4	36%	Q4	Q4	29%	Q4	Q4	29%	Q4	Q4	29%	Q4	Q4	21%	Q4	Q4	29%	19	7	36.84%
COMP09093	Prof Computing Practice (Campus I	Q4	Q4	34%	Q4	Q4	31%	Q4	Q4	25%	Q4	Q4	28%	Q4	Q4	28%	Q4	Q4	44%	Q4	Q4	43%	Q4	Q4	36%	13	8	61.54%
BUSN09052H	OD and Change Management (Cam	Q4	Q4	36%	Q4	Q4	40%	Q4	Q4	28%	Q4	Q4	27%	Q4	Q4	28%	Q4	Q4	37%	Q4	Q4	55%	Q4	Q4	33%	19	16	84.21%
ACCT09004A	Financial Accounting 3 (Campus D)	Q4	Q4	36%	Q4	Q4	19%	Q4	Q4	19%	Q4	Q4	31%	Q4	Q4	50%	Q4	Q4	44%	Q4	Q4	58%	Q4	Q4	31%	14	9	64.29%
EDUC10041A	Inter-Professional Practices (Camp	Q4	Q4	39%	Q4	Q4	26%	Q4	Q4	28%	Q4	Q4	26%	Q4	#	30%	Q4	#	58%	Q4	#	58%	Q4	Q4	46%	38	20	52.63%
EDUC08031A	Controversial Issues and Citizensh	Q4	Q4	39%	Q4	Q4	36%	Q4	Q4	44%	Q4	Q4	47%	Q4	#	42%	Q4	#	33%	Q4	#	42%	Q4	Q4	31%	19	9	47.37%
EDUC09004H	Qualitative Research Methods (Ca	Q4	Q4	39%	Q4	Q4	43%	Q4	Q4	45%	Q4	Q4	48%	Q4	Q4	57%	Q4	Q4	32%	Q4	Q4	25%	Q4	Q4	25%	46	11	23.91%
PHYS10006P	Ultrasonics & Nanotechnology (Ca	Q4	Q4	39%	Q4	Q4	45%	Q4	Q4	38%	Q4	Q4	46%	Q4	Q4	60%	Q4	Q4	55%	Q4	Q4	17%	Q4	Q4	15%	9	8	88.89%
BUSN08033H	Professional Development Experie	Q4	Q4	40%	Q4	Q4	42%	Q4	Q4	35%	Q4	Q4	38%	Q4	Q4	43%	Q4	#	50%	Q4	Q4	36%	Q4	Q4	33%	23	15	65.22%
COMP09007	Project Management for IT (Campu	Q4	Q4	41%	Q4	Q4	66%	Q4	Q4	40%	Q4	Q4	14%	Q4	Q4	31%	Q4	Q4	41%	Q4	Q4	44%	Q4	Q4	50%	10	10	100.00%
MUSC10012	C I : Entrepreneurship and Professi	Q4	Q4	41%	Q4	Q4	36%	Q4	Q4	32%	Q4	Q4	31%	Q4	Q4	39%	Q4	#	51%	Q4	Q4	49%	Q4	Q4	48%	119	50	42.02%
COMP09050	Database Applications (Campus D	Q4	Q4	41%	Q4	Q4	38%	Q4	Q4	34%	Q4	Q4	28%	Q4	Q4	47%	Q4	Q4	53%	Q4	Q4	50%	Q4	Q4	38%	13	8	61.54%
ENGG09008H	H&S and Risk Assessment (Campus	Q4	Q4	42%	Q4	Q4	36%	Q4	Q4	32%	Q4	Q4	29%	Q4	Q4	32%	Q2	Q2	75%	Q4	Q4	43%	Q4	Q4	50%	22	7	31.82%
BUSN09041F	HR Role in Organisational Develop	Q4	Q4	44%	Q4	Q4	42%	Q4	Q4	43%	Q4	Q4	49%	Q4	Q4	54%	Q4	Q4	42%	Q4	Q4	40%	Q4	Q4	37%	55	23	41.82%
SOCY09049D	Applied Social Work Theory and Pr	Q4	Q4	44%	Q4	Q4	39%	Q4	Q4	53%	Q4	Q4	46%	Q4	Q4	36%	#	#	#	#	#	#	Q4	Q4	45%	9	8	88.89%
COMP10026	Data & Computer Communication	Q4	Q4	44%	Q4	Q4	28%	Q4	Q4	30%	Q4	Q4	43%	Q4	Q4	48%	Q4	Q4	55%	Q4	Q4	58%	Q4	Q4	47%	29	15	51.72%
BUSN09050D	Business Research Skills (Distance	Q4	Q4	44%	Q4	Q4	32%	Q4	Q4	29%	Q4	Q4	43%	Q4	Q4	43%	Q4	#	68%	Q3	Q3	61%	Q4	Q4	36%	11	7	63.64%
MEDI08001A	Documentary and Factual Product	Q4	Q4	44%	Q4	Q4	33%	Q4	Q4	35%	Q4	Q4	49%	Q4	Q4	55%	Q4	Q4	44%	Q4	Q4	45%	Q4	Q4	50%	65	23	35.38%
SOCY09048H	Research and Inquiry 3 (Campus B)	Q4	Q4	44%	Q4	Q4	48%	Q4	Q4	33%	Q4	Q4	35%	Q4	Q4	44%	Q4	Q4	56%	Q4	Q4	49%	Q4	Q4	45%	156	97	62.18%
BUSN10028H	Making It Happen - Leadership and	Q4	Q4	45%	Q4	Q4	63%	Q4	Q4	49%	Q4	Q4	40%	Q4	Q4	48%	Q4	Q4	25%	Q4	Q4	54%	Q4	Q4	35%	34	28	82.35%

EvaSys Module Code	EvaSys Module Name	Average for All Questions			Staff are good at explaining things			Staff have made the subject interesting			This module was intellectually stimulating			This module challenged me to do my best work			Marking and assessment for this module have been fair			Feedback on my work for this module has been timely			I have received helpful and informative feedback on my work within this module so far			Total Forms / Invitations	Total Participants	Total Response Rate
		Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality	Inst	Sector	Quality			
All	All Modules	-	Q3	79%	-	Q3	82%	-	Q3	79%	-	Q4	79%	-	Q2	80%	-	Q4	78%	-	Q3	78%	-	Q2	77%	-	-	-
LING11006P	Second Language Acquisition (Cam	Q1	Q1	98%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	95%	Q1	Q1	95%	Q1	Q1	95%	12	5	41.67%
MEDI09057A	Writing for Stage and Screen (Cam	Q1	Q1	98%	Q1	Q1	99%	Q1	Q1	99%	Q1	Q1	99%	Q1	Q1	97%	Q1	Q1	96%	Q1	Q2	97%	Q1	Q1	99%	43	26	60.47%
BUSN11022F	Modelling the Supply Chain (Camp	Q1	Q1	98%	Q1	Q1	100%	Q1	Q1	98%	Q1	Q1	98%	Q1	Q1	98%	Q1	#	98%	Q1	Q1	98%	Q1	Q1	98%	15	12	80.00%
BUSN09046F	Strategic Planning and Performanc	Q1	Q1	98%	Q1	Q1	96%	Q1	Q1	96%	Q1	Q1	96%	Q1	Q1	96%	Q1	#	100%	Q1	Q1	100%	Q1	Q1	100%	7	7	100.00%
PSYC10017P	Psychology and Work (Campus A)	Q1	Q1	98%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	96%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	100%	9	6	66.67%
BUSN11076H	Strategic Business Project (Campu	Q1	Q1	98%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	95%	Q1	Q1	95%	#	#	#	Q1	Q1	100%	Q1	Q1	100%	16	5	31.25%
MIDW11019	Evaluating Holistic Care of the New	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	93%	#	#	#	#	#	#	Q1	Q1	100%	15	7	46.67%
COMP11051	Mob BusinessTechnlgy & Design (C	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	97%	Q1	Q1	97%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	97%	11	9	81.82%
SOCY08007D	Communication Skills (Campus E)	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	95%	#	#	#	#	#	#	#	#	#	14	7	50.00%
THEO08015P	Listening to Scripture Level 8 (Cam	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	#	95%	#	#	#	#	#	#	#	#	#	7	7	100.00%
MIDW08007	Holistic Care of the Newborn L8 (Ca	Q1	Q1	99%	Q1	Q1	98%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	98%	Q1	Q1	98%	Q1	Q1	98%	21	14	66.67%
COMP09095	3D Level Design (Campus D)	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	100%	6	6	100.00%
LLNG07002A	First Steps to Nursing (Campus D)	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	96%	Q1	Q1	100%	10	8	80.00%
LLNG07002F	First Steps to Nursing (Campus A)	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	95%	Q1	Q1	100%	Q1	Q1	98%	Q1	Q1	100%	Q1	Q1	100%	28	10	35.71%
EDUC11111F	Introduction to Language Analysis	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	95%	Q1	Q1	100%	Q1	Q1	100%	18	5	27.78%
BUSN11081N	Creativity and Business Wealth (N	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	96%	Q1	#	100%	Q1	Q1	100%	Q1	Q1	100%	18	6	33.33%
NURS10024F	The Honours Dissertation (Campus	Q1	Q1	99%	Q1	Q1	96%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	16	6	37.50%
COMP11043	Business Driven Comp Networks (C	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	97%	Q1	Q1	100%	Q1	Q1	100%	10	8	80.00%
MEDI09009A	Team Writing for Television (Camp	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	98%	Q1	Q1	99%	Q1	Q1	100%	41	30	73.17%
COMP09075	Placement Learning (Campus B)	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	97%	Q1	Q1	100%	Q1	Q1	100%	9	9	100.00%
EDUC07023A	Digital Technologies (Campus D)	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	99%	Q1	Q1	99%	Q1	Q1	100%	Q1	Q1	100%	Q1	Q1	100%	22	21	95.45%

TEF Poppleton Example

	Survey Period	EvaSys Module Code	EvaSys Module Name	Average for All Questions			Responses	Enrolments	Total Response Rate	Credit Level Sub-group	Credits	Dept Code
1												
15	2016/17	MUSC10012	C I : Entrepreneurship and Professi	Q4	Q4	41%	50	119	42%	Honours	20	MS
23	2016/17	SOCY09048H	Research and Inquiry 3 (Campus B)	Q4	Q4	44%	97	156	62%	Honours	40	MS
28	2016/17	MEDI08037A	Advanced News Reporting (Campu	Q4	Q4	47%	26	37	70%	Honours	20	MS
40	2016/17	SOCY09050P	Direct Practice 1 (Campus A)	Q4	Q4	52%	14	37	38%	Honours	60	MS
42	2016/17	COMP08078	Programming in Java (Campus A)	Q4	Q4	53%	14	28	50%	Honours	10	EC
43	2016/17	EDUC08036H	Strategies for Participation and In	Q4	Q4	53%	7	38	18%	Honours	20	ED
51	2016/17	COMP09095	3D Level Design (Campus A)	Q4	Q4	54%	29	45	64%	Honours	20	EC
63	2016/17	ACCT09010H	Research Methods in Accounting a	Q4	Q4	57%	10	28	36%	Honours	20	BU
69	2016/17	ACCT09010P	Research Methods in Accounting a	Q4	Q4	59%	22	48	46%	Honours	20	BU
89	2016/17	SOCY09048P	Research and Inquiry 3 (Campus A)	Q4	Q4	60%	48	74	65%	Honours	40	MS
96	2016/17	TOUR08009F	Live Event Production (Campus A)	Q4	Q4	61%	22	37	59%	Honours	40	BU
110	2016/17	MEDI08038A	Ethics for Journalists (Campus D)	Q4	Q4	62%	20	39	51%	Honours	20	MS
112	2016/17	SPOR10032H	Interventions in Sport and Physica	Q4	Q4	62%	24	35	69%	Honours	20	SC
121	2016/17	SOCY08014P	Social Work Experience and Enquir	Q4	Q4	63%	17	51	33%	Honours	20	MS
132	2016/17	MEDI09088A	Community Performance Project (	Q4	Q4	64%	26	47	55%	Honours	20	MS
134	2016/17	COMP07071	The Creative Computing Prof (Cam	Q4	Q4	64%	49	56	88%	Honours	10	EC
140	2016/17	COMP09093	Prof Computing Practice (Campus I	Q4	Q4	65%	16	28	57%	Honours	10	EC
141	2016/17	TOUR08008H	Risk Management and Safety in Ev	Q4	Q4	65%	22	27	81%	Honours	20	BU
149	2016/17	COMP08079	Game Programming in Unity (Camp	Q4	Q4	65%	12	35	34%	Honours	20	EC
157	2016/17	EDUC08033H	C Ed Practice Learning 2 (Campus E	Q4	Q4	66%	7	33	21%	Honours	40	ED
165	2016/17	SPOR08026H	Exercise Psychology (Campus B)	Q4	Q4	67%	28	40	70%	Honours	20	SC
174	2016/17	EDUC10023A	Theory in Education Studies (Camp	Q4	Q4	67%	14	65	22%	Honours	20	ED
189	2016/17	PLTC08005H	Power, State and Citizenship (Cam	Q4	Q4	68%	52	70	74%	Honours	20	MS

Module Benchmarking TEF Qs | 1st worksheet refined | <75% QI > 20 enrol Hons | Respor

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Module Benchmarking in Context

2016-17

- 31 participating institutions
- 50,000 module deliveries compared
- 980,000 student responses
- 8.1m student question responses

2017-18

- > 40 institutions
- > 1m student responses
- > 10m student question responses

Thank you

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