WISE KIDS

Promoting Online Safety & Digital Citizenship for Children & Young People

- Dr Sangeet Bhullar

24th of May 2018 Open Forum Events Conference
Safeguarding Children:
Finding Solutions for Better Protection

Socionomics 2018 – Eric Qualmann

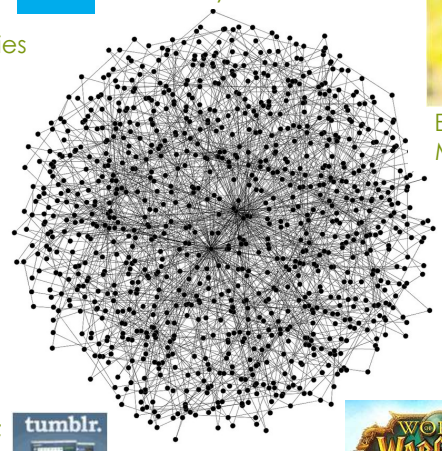
https://www.youtube.com/watch?v=2IcpwlSszbQ

What The Internet Facilitates

Diverse spaces, services &communities

Opportunities for self-expression, global conversation; connection, friendship, learning

More ways to chat and stay connected

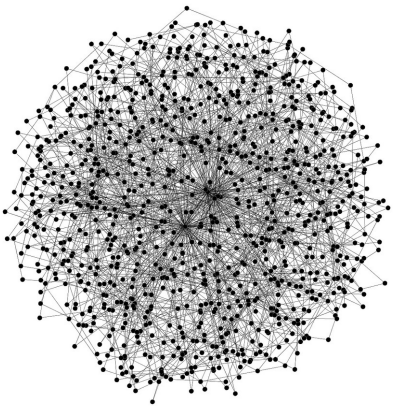


Ephemeral Messaging

Virtual worlds, gaming, social networks, forums, messenger services…

Visualising the Internet

- Access to content, services, people, networks, businesses, software (as a creator or consumer)
- Social Media
- Collaborative and Content Creation Technologies
- Communication Technologies
- Networking and Showcasing Technologies
- Software - free or affordable tools



A Global City

Impact of the Internet

The Internet and digital technologies are transforming the way we access information, learn, interact, network, socialise

These are not passive technologies – they present opportunities and challenges

Risks to Children and Young People: Content, Conduct, Contact (3Cs)

Identifying risks

The EU Kids Go Online project (2008) provides a matrix model for thinking about risks to young people online (also adopted in the Byron Review[4]). While far from comprehensive, it can provide a useful framework for considering young people's exposure to risks online.

Motivation → Child's role ↓	Commercial	Aggressive	Sexual	Values
Content (child as recipient)	Advertising, Exploitation of personal information	Violent web content	Problematic sexual web content	Biased information, racism, blasphemy, health 'advice'
Conduct (child as participant)	More sophisticated exploitation, children being tracked by advertising	Being harassed, stalked, bullied	Being groomed, arranging for offline contacts	Being supplied with misinformation
Conduct (child as actor)	Illegal downloads, sending offensive messages to peers	Cyber bullying someone else	Publishing porn	Providing misinformation

LGiU SOCIAL MEDIA 15

Online Safety Risks and Challenges

CHECK-IN
FIND YOUR FRIENDS

Over Sharing

Feb 02, 2006: Justin Berry - The boy lured star

Half of teenagers sleep deprived, say experts

Addiction

Self-harm material

Grooming

Revenge Porn

Web addicts have brain changes, research suggests

Cyberbullying/ Trolling/ Hate Speech/ Libel

Life Balance

Fake news

Sextortion/ Blackmail/ Peer pressure

Radicalisation

'Nudes/ sexting'

Plagiarism

Facebook bully jailed: Death threat girl, 18, is first person put behind bars for vicious internet campaign

By LUKE SALKELD
Last updated at 9:44 PM on 21st August 2009

Comments (94) | Add to My Stories

A teenager who posted a death threat on Facebook, yesterday became the first

ask.fm

Scams, Fraud Identity Theft, eCrime

Reputation Management

UK Legal Framework

Criminal Justice Act 2003
Sexual Offences Act 2003
Communications Act 2003 (section 127)
Data Protection Act 1998
The Computer Misuse Act 1990 (sections 1 - 3)
Malicious Communications Act 1988 (section 1)
Copyright, Design and Patents Act 1988
Public Order Act 1986 (sections 17 — 29)
Obscene Publications Act 1959 and 1964
Protection from Harassment Act 1997
Regulation of Investigatory Powers Act 2000
Criminal Justice and Immigration Act 2008
Education and Inspections Act 2006
The Serious Crime Act 2015 Section 67

Some content taken from the Kent e-Safety Policy Template:
http://www.kenttrustweb.org.uk/UserFiles/CW/File/Childrens_Services/Childrens_Safeguards_Service/esafety/e-Safety_policy_template_2012.pdf

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Other UK Initiatives

- Revenge Porn Law
  https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/405286/revenge-porn-factsheet.pdf
- Crown Prosecution Service Guidance on Social Media Use
  http://www.cps.gov.uk/legal/a_to_c/communications_sent_via_social_media/
- Review of existing provision – closing loop holes
- Protecting Children from Anti-Radicalisation:
  https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty
- Dealing with Sexting Incidents – Guidance from CEOP:
  Wales: https://www.thinkuknow.co.uk/professionals/guidance/sexting-guidance-wales/
  England:
  https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/551575/6.2439_KG_NCA_Sexting_in_Schools_WEB__1_.PDF

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WISE KIDS Generation 2000 Research

See: http://wisekids.org.uk/wk/generation-2000-research-findings

1. Disconnect between home and school use
2. The inspiration gap / changing role of educator and learner
3. Encouraging critical inquiry, deep learning
4. Rethinking risk, developing digital literacy, practising digital citizenship

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UNCRC – 3Ps

Rethinking responses to children and young people's online lives
Davies, Timothy G, Bhullar, Sangeet and Dowty, Terri (2011)
At EU Kids Online 2 - Final Conference EU Kids Online 2

….We suggest that the common classification of the UN Convention on the Rights of the Child into Provision, Protection and Participation rights (Cantwell, 1993) can provide the basis for such strategies, in which the protection of children and young people, the provision of appropriate services, spaces and support, and the participation of children and young people in shaping opportunities and managing their own safety…..

For full article, see:
https://eprints.soton.ac.uk/273226/

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Internet: The Largest Classroom in the World

These networked technologies are also driving the development of newer, pupil-centred pedagogies which provide new ways of engaging, inspiring and supporting learners and delivering deeper learning.

The Largest Market Place in the World

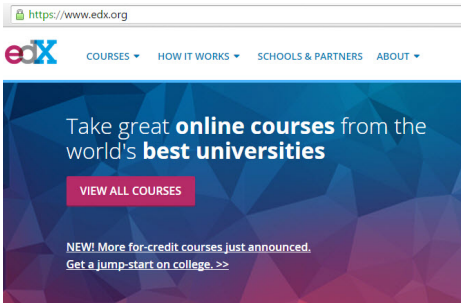
See: https://www.youtube.com/watch?v=PWa8-43kE-Q

A Global Business Meeting Space

Digital: Facilitating Opportunities, Extending Reach

The key: conscious/ informed, ethical, creative and responsible use

MOOCS



YouTube for showcasing

Snapchat for socialising with friends

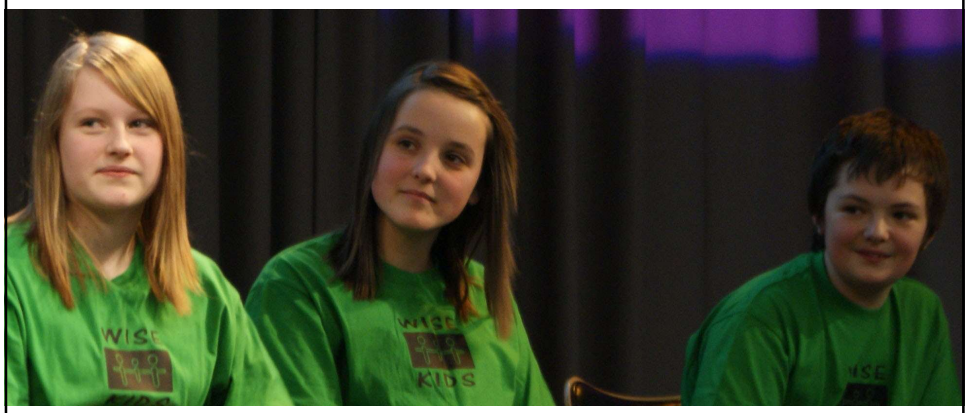
Twitter for learning, networking, discovering new contacts

eHealth

Internet of Things

Big Data

Creating a Whole-School Culture of Digital Citizenship



Three Key Strands:

Digital Literacy → Digital Citizenship ← Wellbeing

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Digital Literacy

- Requires Information Literacy Skills:- Understanding how to use online technologies effectively, ethically, creatively to create, communicate, consume, collaborate, participate, network, detect crap, manage knowledge.
- Having a broad understanding of the multitude of online spaces, communities, content & services (for example the differences between Twitter & Facebook in terms of community, content, norms, safety features).
- Understanding how to keep safe online: -
  - Managing personal data/ info/ interactions online.
  - Understanding what is appropriate & inappropriate online.
  - Detecting & managing online risk.
  - Knowing how and where to report online abuse & get help.
- Understanding the implications of online actions (social/emotional/ legal).

A Culture of Digital Citizenship

- Recognises the changing global education scene & importance of inspiring pupils to be creative, empowered digital citizens.
- Is based on a whole school approach to prepare & support all staff & pupils in an ongoing way to use online technologies in creative, effective ways, safely and responsibly.
- Uses sound pedagogy to deliver inspired teaching & deeper learning.
- Recognises online rights & responsibilities.
- Embraces a culture of support not blame; uses approaches which are not risk averse/punitive, but which support pupils to practice 'digital citizenship' in school & recognises that mistakes provide learning opportunities.
- Creates a non-judgemental space to listen & learn from young people (and staff) in an on-going way.
- Recognises the knowledge & experiences of pupils, & involves them as co-designers in their learning.

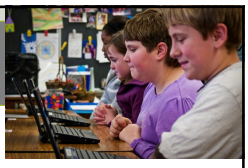
Character &Wellbeing

Working with pupils holistically to develop kindness, resilience, confidence, self-esteem, self-awareness, self-regulation & coping strategies so that they are better able to manage their online and offline friendships and interactions.

Recognises that balance, behaviour & conscious habits are important to wellbeing - online & offline.

Model for Digital Citizenship V2 created by Dr Sangeet Bhullar & licensed under a Creative Commons License: CC-BY-NC-SA.

A Whole School Approach



- Ask, Listen and Learn; UNCRC – use a rights-based approach
- Moving beyond Safety - > 'Culture of Digital Citizenship' (positive values and behaviours + positive action e.g. being an upstander + support structures)
- Vulnerable groups AND risk does not automatically mean harm
- A pupil-centred approach - opportunities for pupils to lead/ be peer educators
- Drip feed – develop a 'Digital Citizenship' year long shared vision and action plan
- Address staff digital competency and digital confidence
- Engage all stakeholders

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Mental Health and the Internet

No one size fits all approach – e.g. consider different abilities and vulnerabilities

Young People and Mental Health

https://katcormack.wordpress.com/2012/12/04/risk-resilience-and-young-people-online

http://www.childline.org.uk

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Young Minds & 'Digital Resilience'

Resilience for the Digital World Report (Jan 2016) see: **http://www.youngminds.org.uk/digitalresilience**

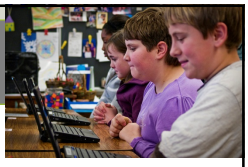
- calling for more focus to **given** to building young people's digital resilience. ***Digital resilience is the ability for young people to respond positively and deal with risks they encounter online – rather than focusing solely on protecting them from risky content.***

Sarah Brennan, Chief Executive of Young Minds, said:

"Our research shows that children and young people understand the online world a lot better than most adults, they are active creators of content, and are discerning when it comes to navigating social media. They're more likely to listen to other young people, including older siblings, than adults warning them about the dangers of the online world."

"It's important to encourage children to stay safe, but we should also encourage them to create positive content, to offer support to others who are struggling, to build empathy and responsibility, to identify and deal with challenging content, and to explore how to balance their lives online and offline."

WISE KIDS Work



- **Training Programmes:** Teachers, Children & Young People, Youth Workers, Social Workers, Parents, Foster Carers, CAMHS, Police, School Nurses, GPs, RCN, Charities, Community Groups etc.;

  Programmes in Wales, England, Northern Ireland, Scotland; Overseas work in Singapore, Malaysia and India

- **Research:** Generation 2000 (with the Children's Commissioner for Wales, S4C, Logicalis)

- **Conferences:** WISE KIDS Multi-stakeholder Conferences: example, http://www.wisekidssummit.uk

- **Resource Creation:** RCN/ Welsh Government etc.;

- **Consultancy:** Example, Raising Children Network, Australia

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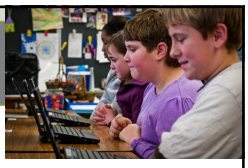
WISE KIDS Work



Training Programmes for Capacity Building

- WISE KIDS Digital Leaders in Education Award Programme for Teachers – piloted in Caerphilly; http://digleadersinedu.blogspot.co.uk/ (shortlisted for an ISPA award)

- Digital Leaders in Educators Short Course: Promoting Digital Competence, Digital Citizenship and Wellbeing

- WISE KIDS 'Digital Kindness and Digital Citizenship Ambassador Programme' for Children and Young People

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Resources for Educators in England

Ofsted and Safeguarding Children and Young People (updated Sept 2015)
https://www.gov.uk/government/publications/common-inspection-framework-education-skills-and-early-years-from-september-2015

http://swgfl.org.uk/news/News/online-safety/Making-Sense-of-the-New-Online-Safety-Standards

UK Safer Internet Centre (SIC): eSafety in the curriculum:
http://www.saferinternet.org.uk/advice-and-resources/teachers-and-professionals/teaching-internet-safety/curriculum-planning

UK SIC: eSafety Resources from across the UK
https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources

UK Safer Internet Centre: Self – review Tools
http://www.saferinternet.org.uk/advice-and-resources/teachers-and-professionals/esafety-policy

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Resources for Educators in Wales

Digital Competence Framework
http://learning.gov.wales/resources/browse-all/digital-competence-framework/?lang=en

AUTUMN 2016: NEW SUPPLEMENTARY GUIDANCE FROM ESTYN FOR SCHOOLS
https://www.estyn.gov.wales/document/supplementary-guidance-inspection-ict-schools

ESAFETY RESOURCES ON HWB
https://hwb.wales.gov.uk/esafety-resources

Digital Citizenship in the Classroom
http://onlinesafetycymru.org.uk/Home.aspx

UK SIC: eSafety Teaching Resources from across the UK
https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources

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Support and Useful Links for Parents

- www.commonsensemedia.org app reviews and more
- https://www.net-aware.org.uk App information from NSPCC
- www.ceop.gov.uk & CEOP's ThinkuKnow resources for parents: https://www.thinkuknow.co.uk/Parents/
- www.netfamilynews.org
- Vodafone Parents Guide http://vodafonedigitalparenting.co.uk/
- WISE KIDS www.wisekids.org.uk
- UK Safer Internet Centre http://www.saferinternet.org.uk/
- Khan Academy: https://www.khanacademy.org/
- MOOCS – for example: FutureLearn http://www.futurelearn.com and EdX http://www.edx.org

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Thank you!

Get in touch: sangeet@wisekids.org.uk
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http://www.timdavies.org.uk/wp-content/uploads/Social-media-and-youth-participation-in-local-democracy.pdf

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https://emilyjoypr.files.wordpress.com/2013/06/mass-relevance-power-of-social-media_0.jpg

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