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Creative Mentoring

Exploring emotional and social challenges from a creative distance

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Creative Activity

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At TMC we have our ‘doodles’ that help make our work is accessible. We use these a lot in our documents, presentations and communications.

Can you design a doodle that sums up how you’re feeling today?

You don’t have to show the rest of us!

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Who are The Mighty Creatives?

What do we fight for?

What do we do?

Who are The Mighty Creatives?

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Person-centered Practice

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What is The Mighty Creatives' Creative Mentoring Programme?

Our Programme and Processes

The Story So Far…

- **Piloted** initially by Derbyshire County Council's Virtual School, Make it Happen project in 2008
- **Pioneered** in partnership with The Amber Factory
- **Produced** a One-to-One mentoring model underpinned by social pedagogy
- **Procured** funding from DfE, DfC, Youth Music, Cultural Life Fund
- **Partnership** with TMC established in 2018 with funding from ACE, Children in Need, Swire Charitable Trust and a number of small trust and foundation donations

What is Creative Mentoring?

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The Third Space

- Activity in the Third Space is
  - **Informal**
  - **Creative**
  - **Playful**
- The Creative Mentor refocuses efforts away from negative ‘behaviour’ to identify what it is the young person needs to help them become ‘unstuck’
- Sessions start with one simple question …

What shall we do together today?

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The Provision of Support from a Local Authority

Parker, Johnson, Hayward and Johnson- *DCC's Virtual School & The Amber Factory 2020*

Delivery of Creative Mentoring

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We work with children/young people aged 5-25:

- Primary
- Secondary
- Post-16

Local Authorities can commission Creative Mentoring through Pupil Premium and other supporting budgets.

SWIRE CHARITABLE TRUST

Ministry of Housing, Communities & Local Government

What Works for Children's Social Care

The Hedley Foundation

BBC Children in Need

CAF Charities Aid Foundation

The D'Oyly Carte Charitable Trust

LOTTERY FUNDED

Supported using public funding by ARTS COUNCIL ENGLAND

FOYLE FOUNDATION

Creative Mentoring – Midlands Wide

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8 Measures of Progress – Measuring the Impact

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1. **Participation:** the action of taking part in something.
2. **Engagement:** the degree of attention, curiosity, interest, optimism, and passion that CYP shows
3. **Confidence:** the feeling of trust in CYPs own abilities, qualities, and judgement.
4. **Communication:** the ability to exchange of information, ideas and feelings.
5. **Motivation:** the ability to complete on a task or intention, even when challenging, without giving up
6. **Achievement:** the act of sustaining, accomplishment or finishing a task in a successful manner that is considered an achievement for an individual.
7. **Leadership:** the ability to inspire, engage and encourage others to achieve a shared task or goal.
8. **Ambition:** the strong desire to do or achieve something with the determination to achieve success.

Informed by Dr Paul Kelley's *Creative Mentoring with Children in Care: An Enhanced Review.*

The Impact of Creative Mentoring 2018-Present

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In our Post-16 Programme from 2018-2021, **100% of participants were engaging in education, employment or training avenues.** These participants were not regularly engaging in provision prior to Creative Mentoring.

The Impact of Creative Mentoring 2018-Present

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Progress (3 point increase or more) Across 8 Measures of Progress

Significant Moderate Some

Progress in Confidence Using 8 Measures

Significant Moderate Some

Kevin’s Story

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Our Creative Mentors

Who are they?

How have they joined the pool?

Our Creative Mentors

We currently have **85 Creative Mentors** on TMC's Pool from across the Midlands.

Their art forms range from:

- Visual Arts and Crafts (2D Art, 3D Art, Sculpture, Ceramics, Graffiti, Textiles, Fashion etc).
- Performance Art (Dance, Music, Singing, Movement, Drama).
- Digital Arts (Film, Photography, Music Tech, Design, Gaming).
- Creative Careers (Fundraising, Employability Skills, Networking etc).
- Written Arts (Literature, Writing, Spoken Word, Poetry, Storytelling etc).

Plenty of other skills and interests too: cooking, yoga, wellbeing, basketball, the outdoors, den-making, comedy, board games etc.

Support for Creative Mentors

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Support for Creative Mentors

Professional Regular Support from Ed Psychologists

Creative Mentor Networking Sessions & Newsletter

Ongoing Support from TMC

Induction and CPD Programme – Trauma Informed Practices

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Next Steps

- Research
- Partnership development
- Advocacy
- Growth

Further Reading

- ***Creative Mentoring: A Creative Response to Promote Learning and Wellbeing with Children in Care*** by Creative Mentor and Art Psychotherapist Claire Parker, 2020 https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjV6LGOtuTvAhVClFwKHRhlDTYQFjABegQIBRAD&url=https%3A%2F%2Fwww.scienceopen.com%2Fhosted-document%3Fdoi%3D10.14324%2F111.444.ijsp.2020.v9.x.005&usg=AOvVaw0KifW8xSpPcc7UWdkaRy9L
- ***Creative Mentoring: An enhanced review*** by Educational Psychologist Dr Paul Kelly – 2016. https://www.derbyshire.gov.uk/site-elements/documents/pdf/social-health/children-and- families/children-we-look-after/the-virtual-school/creative-mentoring-an-enhanced-review.pdf

Any Questions?

Let us know if you have any questions.

To get in contact email us: creativementoring@themightycreatives.com.

For more information visit our website:

https://themightycreatives.com/what-we-do/creative-mentoring/