MacIntyre No Limits Fulfilling Potential and Supporting Better Lives Conference

13th March 2018

MacIntyre

Providing support...your way

About MacIntyre

We provide learning, support and care for more than 1,500 children and adults with learning disabilities, at more than 150 MacIntyre services across the UK.

Our diverse range of services includes registered care homes, supported living, outreach, accredited training schemes and lifelong learning services, as well as a residential special school and further education provision.

We have a sister organisation MacIntyre Academies which currently includes three schools.

Alternative Education - No Limits

- Established in 2008 in Oxfordshire for 4 young men with Autism and complex needs from a range of different backgrounds.

- A flexible education solution for young people who have barriers to learning which mean that they do not access a full time formal education.

Our offer

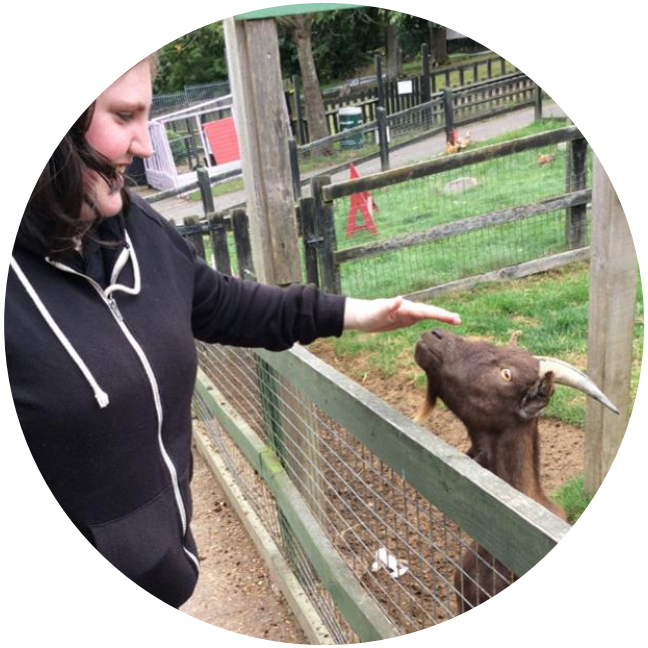
Working in partnership with mainstream and special schools and colleges to provide:

- Inclusive model
- Transition focus
- Bespoke personalised timetables
- Community learning
- Local education solutions

Increase school/college offer for learners with SEN including Autism and Social, Emotional and mental health difficulties

Management of education programmes overseen by qualified teachers

Close family engagement



Further Education

Currently partner with four FE Colleges and one independent specialist college:

- Aylesbury (Buckinghamshire)
- Amersham and Wycombe (Buckinghamshire)
- Abingdon and Witney (Oxfordshire)
- Milton Keynes
- Homefield (Leicestershire)

- Regardless of need learners are on roll at their local preferred college through an individualised programme with education facilitated by No Limits
- Working alongside the colleges qualification pathway either within the college building/ co-located base in the college grounds or in the community
- Where appropriate for the learner seeking work placements related to their long term career goals
- Facilitate the development of employability skills
- Developing independence in their local community and their home
- Support with travel and transportation to and from place of learning
- Transitional support

Case Study

Kirsty’s Story

- Kirsty lives in Oxfordshire. She had a difficult start in life- Disruptive behaviour leading to a permeant school exclusion
- Diagnosed with ASD when she was 14- went to many other schools all of which she only stayed in for a short time
- Still aged 14 Kirsty was deteriorating rapidly and was sectioned first under section 2 and then section 3
- She was moved between hospitals, spent time on a mental health unit for adults, and also in a hospital in Southhampton, was medicated and away from her family

- Discharged home after 6 months but things continued to be difficult
- Kirsty started to self harm, threaten suicide, and threatening harm to others
- Became extremely isolated at home, refused to leave the family home which continued for several months

An alternative learning programme was discussed with Kirsty on role at Abingdon and Witney College with the programme overseen and delivered by No Limits

Programme started extremely slowly with the introduction of a very small group of staff and delivered in Kirsty's family home, with Kirsty for many weeks not directly speaking to any of the workers.

Kirsty is now coming to the end of third year at college with No Limits

Some achievements..

Now attends a variety of work placements at SOFEA (recycling center), Vana Farm, Barnardos.

Would not eat or drink in front of anyone- now goes to public cafes restaurants, student cafe in college

Well being has stabilised, experiencing less anxiety, communicating feelings and emotions

Has created a presentation on her story which she has shared at two large SEN conferences in Manchester and shortly will present it to representatives for the Department of Education

Will be employed by MacIntyre as part of our Positive Behaviour Support team to train and develop our workforce in the importance of finding positive and creative solutions.

School Offer

Currently partnered with 15 providers of education ranging from primary to secondary.

We offer bespoke education programmes provided to statutory aged learners who are marginalised within formal education due to:

- SEN need
- SEMH need
- ASD (diagnosed and undiagnosed)
- Mental health
- School refusers

We work in partnership with schools, special education needs assessment teams, local authorities and health teams to provide an appropriate education package.

- Learners remain on roll at school

Key messages

- **Inclusive model**
- **Local provision**
- **Working in partnership**
- **Outcome focused**

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